

Country study aspect in tandem-communication topics

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- **Country study** is an integral part of learning any foreign language.
- **Lingocultural aspect** (hereinafter LCA) – is an acquaintance of tandem-communicants with the culture of the country of studied language.
- **The main purpose** of the inclusion of the LCA in tandem communication – is to form "cultural awareness skills" (S. Stempleski term); enhance the efficiency of the expansion of cultural development.

- **The subject of the LCA** is a specially selected linguistic material that reflects the country's culture of the target language, also non-equivalent vocabulary (refers to national realias).
- Training materials are texts in a foreign language, which must meet the following criteria:

to be

- 1. theme-oriented**
- 2. authentic**
- 3. relevant**

- Information about the country of tandem-partner is divided into the following **topics**:

1. geographical location, nature (acquaintance with toponyms)
2. tourist places, attractions, etc.
3. culture, sport, education
4. the country's economy: infrastructure, production, large-scale business events, etc.
5. the most significant historical events (acquaintance with anthroponyms)
6. everyday life (ethnographic realias)

- the integration of LCA in tandem communication helps to strengthen the communicative and cognitive motivation of the participants,
- expand vocabulary and general cultural outlook,
- allows to diversify worksheets,
- to appeal to professional orientation,
- to the emotional sphere of the communicants.